	Academic & Administrative Audit : 2023-24							
			nal Data Cum Academic Advisor's Grading)					
S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendatio n/Suggestions by Academic Advisors (AA*)		
	T		-CURRICULAR ASPECTS	•		'		
A			r Planning and Implementation					
1	Curriculum Design and Development (For Autonomous Colleges)	Departmental meeting Minutes BoS Minutes Academic Council Minutes Copies of course wise curriculum	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	NA				
2	Implementation of Annual Institutional Plan	1. Annual Institutional Plan 2. College & Departmental Activity Register 3. Departmental Annual Curricular Plan 4. Teaching Diary	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	A				
3	Departmental Records to be verified at Institutional level	1. Sem wise Curricular Plans 2. Departmental Meeting Minutes 3. BOS records 4. POs/PSOs/COs records 5. Extra curricular & Co curricular Activity reports	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	A				
4	Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	A				
В		Academic 1	 Flexibility & Curriculaum Enrichment	I	I	I		
5	Institution's contribution to enrichment of curriculum	1.Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	A				
6	Implementation of Online Courses (MOOCs etc)	Departmental evidences of online courses with proofs (Reports and Certificates)	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	A				

7	Coverage of Syllabus (Average Percentage)	Department wise reports about coverage of syllabus	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	A		
8	No. of New UG & PG Programmes introduced during the last two years	List of New UG & PG Programmes along with affiliation certificates	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	A		
C			Feedback on curriculum			
9	Collection , Consolidation, Analysis and Action taken	Collection and Consolidation of feedback from students, faculty, alumni, and parents; Analysis Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges)	Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	A		
	Overall Grade					
		II-TEACHI	NG, LEARNING & EVALUATION			
A			ident Enrolment and Profile			
1	Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100)	Admission register from the office Consolidated Report from the Principal	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	A		
2	Demand Ratio (Group wise) (No.of applications received/ Sanctioned Seats) (Overall ratio)	Year wise report of the Principal	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	A		
3	Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) (Seats earmarked / Seats filled)	Year wise, Category wise report of the Principal	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	A		
4	Socio-economic status of students enroled for the last two years	Group wise and Year wise report prepared by the office and verified by the Principal	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	A		
В		Cat	ering to Student Diversity			· · · · · · · · · · · · · · · · · · ·
5	Institutional mechanism for assessing the learning levels of the students	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	A		
6	Details of special programmes organized by the departments for advanced learners and slow learners	verified by Principal by the Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A		
7	Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/	Consolidated Report validated by IQAC and verified by Principal	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	A		
c	Total no. of full time teachers	T ₀	aching Learning Process			
Ψ_	Details of student contains of the first		<u> </u>	T	Т	
8	Details of student centric methods adopted	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IOAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A		
9	Details of teachers using ICT enabled tools for effective teaching learning process	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A		

10	Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Reports by Committees concerned	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	A	
11	Conduct of Bridge course and Remedial Classes	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
12	Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of Final year students)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
13	Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
14	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	Department wise ICT usage reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
15	Usage of Virtual classes (Minimum 2 classes per subject per month)	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
16	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	A	
17	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	Course completion certificates by Departments	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	A	
18	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	A	
19	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Reports by Departments and Committees validated by IQAC	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	A	
20	The number of classes (per week) engaged by the Principal	Lesson Plans and Teaching Diary by Principals	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged Feacher Profile Quality	A	
	Staff Attendance	Staff Attendance Registers &TLP Records (Current Year)	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	A	

Percentage of full time teachers against		Grade A, if 100% full time teachers Grade B, if 50% full time			
sanctioned posts in the last two years (Regular+ 22 Contract + Guest)	Consolidated Report from the Principal	teachers Grade C, if <50% full time teachers	A		
23 Full time teachers with Ph.D	Consolidated Report from the Principal	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	AB		
National/ International/ Regional 24 Seminars/conferences/workshops organised in the last two years	Reports by Departments validated by IQAC	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)	A		
Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	Reports by Departments validated by IQAC	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	A		
E	ı Eva	luation Process and Reforms		ı	
Mechanism of transparent and accurate internal assessment	1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher)	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	A		
27 Conduct of Internal Examinations-Internal	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	A		
28 Teacher wise result analysis (Last Two years)	Teacher/College wise reports	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% fStudents pass percentage is achieved	A		
29 Student mentoring report (Year wise)	Teacher wise periodical Mentoring Reports	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	A		
Announcement of Programme Outcomes and	Student P 1.Department wise displays and announcements in the	erformance and Learning Outcomes Grade A, if 100% Departments maintain all records Grade B, if		T	
Course Outcomes by the Departments	classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students	75% Departments maintain all records Grade C, if <75% Departments maintain all records	A		

		Programme wise Report on the comparative analysis of	Grade A, if all Programmes are evaluated Grade B, if 75%			
31	Outcomes and Course Outcomes	Results, Students' progression to Higher Education and	Programmes are evaluated Grade C, if <75% Programmes are	,		
31		Employability	evaluated	A		
L						
G		S	Student Satisfaction Survey			
		Feedback Collection, Consolidation, Analysis and Action	Grade A, if all the two are done Grade B, if any two are done			
	December of Food back and	taken on	Grade C, if only one is done			
32	Record of Feed back and analysis on Teachers by	a. Curriculum		A		
	Students	b. Facilities				
		c. Teachers				
	Percentage of Students participated in Student	ic. reachers	Grade A, if 80% of students participated Grade B, if 50% of			
	Satisfaction Survey conducted at the end of each		students participated Grade C, if < 50% of students			
33	Academic Year (Programme wise) (Previous	Reports by IQAC	participated	A		
	Academic Year)	The port of the state of the st	participateu	21		
	Tradefille Teal j					
<u> </u>	Overall Grade			A		
-	Over all Grade	III DESEADO	H INNOVATIONS AND EXTENSION	А		
_	T		H, INNOVATIONS AND EXTENSION			
A	lan , a		otion of Research and Facilities			
1.	College has a Recognized Research Centre,	Sanctioned Letter	Grade A, if Research Centre is functioning Grade B, if Research	_		
1		Report by Research Committee Coordinator, verified by	Centre is established	С		
<u> </u>	Research Promotion Council	the Principal	Grade C, if there is no Research Centre			
		Report by Research Committee Coordinator, verified by	Grade A, if > 50% are Research Guides Grade B, if > 30% are			
2	Research Guides in the College	the Principal	Research Guides	В		
			Grade C, if < 30% are Research Guides			
		Report by Research Committee Coordinator, verified by	Grade A, if Active Research work is going on Grade B, if			
3	Research Scholars working for Ph. D	the Principal	Research work is pending	A		
		_	Grade C, if there is no Research work			
	Major/Minor/Other Research Projects	Report by Research Committee Coordinator, verified by	Grade A, if MRP submitted Grade B, if MRPis pending			
1,	1 1 1 1	the Principal	Grade C, if there is no Research Project			
4	1 111 / 1 01 0 (111 111 111 111 111 111 111 11	r ·	,	С		
В		Resource	Mobilization for Research Purpose	<u> </u>	•	
	Grants received from Govt & Non Govt Agencies	Report by Research Committee Coordinator, verified by	Grade A, if > 3 Lkh Grade B, if <3lkh		I	
15	for Research projects /	the Principal	Grade C, if there is no funding	С		
ľ	endowments in the last two years	ine i i ineipui	orace of a chere to no running	~		
	Financial Assistance extended by the institution					
	to the faculty members for participating/					
	presenting research papers in national/					
6	international seminars/ workshops etc to foster	Report by Research Committee Coordinator, verified by	Grade A, if completely extended Grade B, if partially extended	c		
١	· · · · · · · · · · · · · · · · · · ·	the Principal	Grade C, if there is no funding	~		
	research culture.					
-	The Institution has an ecosystem for		Grade A if Centre for innovation, incubation and			
			1 · · · · · · · · · · · · · · · · · · ·			
	innovation/Start ups including incubation centre		Entrepreneurship facility is established and facilitated atleast			
1,	and other initiatives for transfer of knowledge	Report by Research Committee Coordinator, verified by	one start up;	_D		
1'	(Local innovations /Entreprenuership Hub)	the Principal	Grade B if only innovation facility is established Grade C if no	В		
		·	such centre is established till now.			
_						
С			earch Publicaton and Awards			
	Papers Presented for the last two years	Department wise Report by Research Committee	Grade A, if each Department publishes one paper Grade B, if			
	1	Coordinator, validated by the IQAC and verified by the	50% of Departments publish one paper each			
8	and seminars)	Principal	Grade C, if < 50% of Departments publish one paper each	В		
١				ь		
		Department wise Report by Research Committee	Grade A, if each Department publishes one book Grade B, if			
		Coordinator, validated by the IQAC and verified by the	50% of Departments publish one book each			
	Books Published for the last two years (Single	Principal	Grade C, if < 50% of Departments publish one book each	, D		
19	Author/Co Author)	·	,	В		
•	1	1	·	į	ı	Į

ı	No of Papers published per teacher in the UGC	Department wise Report by Research Committee	Grade A, if each Department publishes one paper Grade B, if		1
		Coordinator, validated by the IQAC and verified by the Principal	50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	В	
11	No.of Indexed Publications (h&i)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	С	
12	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	С	
13	Awards and Achievments for Research during the last two years	Report validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	С	
D		In . A.: 1:1. 11 10AC 1 11	Extension Activities	1	
14	Extension Activities carried out through Govt/ Govt recognized bodies	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	A	
15	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.,	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	A	
16	No. of Awards and Recognitions received for Extension activities from Government/ recognised bodies for the last 2 years Average percentage of students and their details	Report on Activities validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) Grade A, if more than 3 Awards are bagged Grade B, if 2	С	
17	participating in extension activities with Government/ Non- Government Organisations above mentioned (Programme wise for the last 2 years)	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Awards are bagged Grade C, if one Award is bagged (Considering all two years)	В	
E		Co	nsultancy and Collaboration		
E		1. Department wise Report on Activities validated by	Grade A, if more than 25,000/- generated through consultancy		
18	Areas of Consultancy offered and Amount generated (during the last 2 years)	IQAC and verified by Principal 2. Audited Statements	Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	С	
19	Details of collaborations/linkages for				
	A. Faculty Exchange		Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged	-	
	B. Student Exchange		Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged	-	
	C. Internship	Department wise Report on Activities validated by IQAC and verified by Principal Properly signed MOUs	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C. if 5 Students attended	A	
	D. Field trips		Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted	A	
	E. OJTs		Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C. if 5 Students attended	A	

20		Properly signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	В		
21	workshop/seminars on Intellectual Property Rights (IPR), Industry- Academia Innovative practices	Report validated by IQAC and verified by Principal	Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	С		
	Overall Grade			В		
			RNING RESOURCES (Not covered under format - I)			
Α			of Library as a Learning Resource		_	
1	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version	Librarian's Report validated by IQAC and verified by Principal	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	С		
2	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	Librarian's Report on subscription and usage of e- resourses validated by IQAC and verified by Principal	Grade A, if All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e- resources Grade C, if below 50% Teachers and Students make use of the e- resources	В		
3	Daily usage of Library by teachers and students (percentage)	Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	A		
В		I	IT Infrastructure		ı	
4	utilizing physical and academic support facilities	Infrastructure procurement and maintenance policy approved by the Principal Report showing the expenditure towards repairs, maintenance and upgradation	Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available	A		
5	Expenditure incurred for the last two years on : a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment,sports, Auditorium & seminar halls etc.) excluding salary component	Finance Committee Meeting Minutes Report validated by IQAC and verified by Principal	Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available	A		
	Overall Grade			A		
A		V-STUDENT SUPPORT ANI	D PROGRESSION (Not covered under format - I) Student Support			
1	Percentage of Students benefited by scholarships & free ships for the last two years		Student Support	A		
	a) Government		Grade A, if benefit offered by all the 6 bodies Grade B, if benefit			
\vdash	b) Institution c) Non - Governmental bodies	Office Report validated by IQAC and verified by Principal	offered by any 3 bodies Grade C, if benefit offered by 3 bodies			
	d) Industries]				
	e) Individuals]				
	f) Philanthropists Capacity building and skill enhancement					
2	Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years		Grade A, if All the 4 areas are covered	A		
	a) Soft Skills	Report by JKC and Physical Education Department	Grade B, if any 3 areas are covered, Grade C, if any 2 areas are			

	b) Language and Communication Skills	validated by IQAC and verified by Principal	covered			
	c) Life Skills (Yoga, Physical Fitness/]				
\vdash	Health and Hygiene) d) ICT/ Computer Skills	-				
3	Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students)	1.Records by the JKC and Departments 2. Proof of employment	Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed	A		
4	Student grievances Redressal mechanism , No. of grievances received & Redressed during last 2 years	Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	A		
5	Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution.	Department wise reports validated by IQAC and verified by Principal	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	С		
6	The Institution has a transparent mechanism for timely redressal of: A.Sexual harassment B. Ragging	1. Anti ragging Policy and Policy to prevent Sexual harrassment 2. Committee(s) Report(s) about grievance redressal 3. Proofs and Meeting Minutes	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist	A		
7	Record of Women Empowerment Cell (WEC)	WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists	A		
В		I	Student Progression		I	I
8	Students' Progression to Higher Education	Department wise Reports with proof of Admission Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	A		
9	Students' Progression to Employment	Department wise Reports with proof of Joining Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	A		
1	Students' Progression to Entrepreneurship	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	В		
1	Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civ 1 Services/ State Govt Examinations (Qualified students/Total No of students x 100)	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	A		
1	Feed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation),SSC (Skill Sector Council)	Feed back consolidated Report from JKC	Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	A		
_	-					

No. of awards/medals for outstanding performance in sports/cultural activities	Participation and Activities		
performance in sports/cultural activities	ı		
13 (Ctate /National /International /University levels	rade A, if International and National Level Grade B, if	A	
only) Consolidated Reports by the Committees, validated Univ	niversity and State level		
a) University Level	rade C, if below State level		
b) State Level			
c) National Level			
d) International Level			
	rade A, if active student council exists along with reports rade B, if there is only active student council Grade C, if		
	othing exists	A	
institution	-		
Number of sports and cultural activities / Grad	rade A, if 5 events/ competitions organized at national level		
	rade B, if 5 events/ competitions organized at State level	D.	
15 last 2 years Principal Grad	rade C. if events at district level	В	
	rade A, if 50% of students participate Grade B, if 30% of udents participate		
	rade C, if less than 30% of Students participate	A	
participated/Total No of students x 100 Principal		A	
	Alumni Engagement		
inctitution? If you was of registration and	rade A, if Alumni Association is registered and active; rade B, if Association is registered		
17 Institution: If yes, year of registration and Registration certificate to be verified Gran	rade C, if Association is not registered	A	
	rade A, if 2 lakhs and above rade B, if 1 lakh above Grade C, if below one lakh	A	
	·		
	rade A, if 4 and above Grade B, if 2 and above rade C, if one and below	В	
	auc 6, ii one and below		
Overall Grade	NANCE AND LEADERSHIP	В	
	onal Vision and Leadership		
	rade A, if strategic plan is in action		
	rade B, if the mechanism is in planning stage Grade C, if	A	
	othing is available rade A, if both are maintained Grade B, if only one is		
centralization and participative management to 2. Meeting Minutes and Action Plans by all committees mai	aintained	A	
show case effective Gradeling Gradel	rade C, if only committees are constituted		
Grad	rade A, if Staff Council meets regularly and implements		
	solutions through meetings Grade B, if Staff Council		
	solutions properly recorded rade C, if Staff Council is formed	A	
	rade A, if the Institution achieves Grade A throughout the year rade B, if the Insitution achieves Grade A ocassionally		
	rade C, if the Institution achieves B & C grades	A	
	-		
Gra	rade A, if all the applications disposed within the stipulated		
time	ne		
	rade B, if the applicatons are not disposed within the ipulated time	A	
Gra	rade C. if record is not properly maintained		
Organizational structure of the Institution Grad	ade A, if Organogram with hierarchy incharges prepared		
	rade B, if Only heirarchy is presented rade C, if Organogram is not prepared	A	
Uran di di	,		

В		I	nstitutional e - governance			
7	Implementation of e - governance in	Softwares and records to be verified	Grade A, if any 3 components exist Grade B, if any 2	A		
	a) Administration	Consolidated report by Principal	components exist Grade C, if nothing exist			
	b) Finance and Accounts					
	c) Student Admissions and support					
	d) Examinations					
С		Fac	ulty Empowerment Strategies			
8	Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	A		
9	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	A		
10	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	A		
11	Details of performance appraisal system designed by instituion for Teaching and non- teaching staff	ASAR reports	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50% teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	A		
D		Financial Ma	anagement and Resource Mobilization		•	•
	Institutional mechanism for internal and	1. Internal AuditCommittee constitution Circular	Grade A, if both are maintained		T	
12	external financial audits	2. Financial Audit Reports	Grade B, if only external audit is conducted Grade C, if no audit record is maintained	A		
13	Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	Consolidated Report verified by Princpal	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	С		
E			rnal Quality Assurance System			
14	Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year	I. IQAC Activity register Action Plan Minutes of Meeting ATR Proof of submission of AQAR to NAAC last two years Hard copies of AQARs submitted	Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C,if any 3 records or below are maintained	A		
15	Participation in NIRF	Record of submission Proof of Rank, if any.	Grade A, if ranked Grade B, if participated Grade C, if not participated	В		
		I .	1	I	1	I

	Overall Grade					
<u> </u>			ONAL VALUES AND BEST PRACTICES			
A	Details of Activities by the Institution for	Activities	that teach valules of the Institution	T	T	
1	A) Promotion of gender equality and sensitiztion a)Safety and security b)Counselling c)Common Rooms for women students d)Details about sensitization activities	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	A		
	B) Environmental consciousness and sustainability a)Solar energy, b)Sensor-based energy conservation, c)Use of LED bulbs/ power efficient equipment	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	С		
	C) Waste Management a)Solid waste management b)Liquid waste management c)Lab Waste management d)E-waste management	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	В		
	D) Water Conservation a) Rain water harvesting b) Borewell /Open well recharge	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	A		
	E) Green campus initiatives a) Plastic free campus (Ban on the use of Plastics) b) Botanical garden c) Green house d) Green landscaping e) Green audit f) Battery vehicles	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	В		
В	F) Divyangan friendly barrier - free environment a)Ramps b)Railings c)Scribe for examination d)Provision of lift/Wheel chairs e) Alternative arrangements for Divyangan	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below iatives for inculcating values	В		
b	Cross cutting issues and value initiatives	INII	LIAUVES 101 IIICUICACIIIG VAIUES	I	<u> </u>	
2	a) Tolerance and harmony against several diversities i)Cultural ii) Regional iii)Linguistic iv) Communal v)Socio - Economic	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 5 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	A		
	b) Human values and professional ethics c) Code of condct for students and teachers	Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal Approved Policy & Report on implementation with details	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present Grade A, if all 2 reports are present Grade B, if any one is	С		
	-, or consector statements and teleplets	validated by IQAC and verified by Principal	present Grade C, if nothing is present	A		

	d) Celebration of National and International	College Activity Register & Report focusing on details	Grade A, if all 2 reports are present Grade B, if any one is	I	1	
				۸		
	commemorative days and	and activities validated by IQAC and	present	A		
<u> </u>	festivals	verified by Principal	Grade C, if nothing is present			
3	Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on Constitutional values a)Liberty, Equality, Fraternity, Justice b)Fundamental rights and duties c)Responsibilities of citizenship.	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	A		
С	Best Practices	Record of two best/innovative practices by the institution		A		
	i.	i) Departmental Best Practices Reportin the NAAC prescribed format ii) Institutional Best Practice Report in the NAAC	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	A		
	ii.	prescribed format				
		1.	istitutional Distinctiveness	•		•
	*	Evidence with clear cut examples - Document in 200 words	Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	A		
	Overall Grade			A		
	College Grade -					

Name & Signature of the Principal :		Name & Signatures of the Academic Advisors
Name & Signature of the Vice- Principal :	1	
	2	
	3	
Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.		